#### ground floor a ribbon of amenities

-Van Speykstraat, Oude Westen, Rotterdam.

# empty oude westen





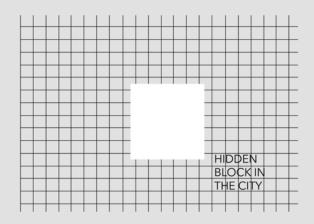


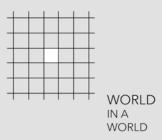




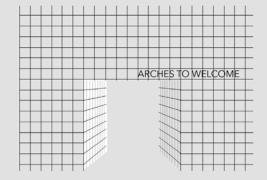


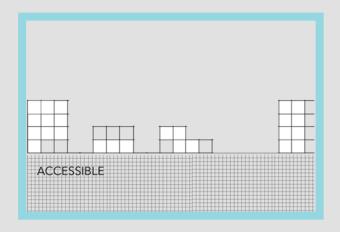


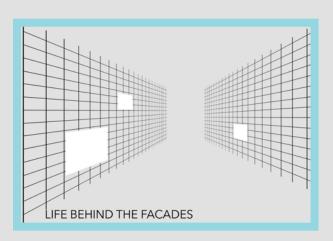


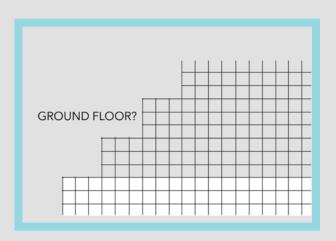


# first remarkable things













#### nolli **map**

- Not accesible
- Accesible
- Accesible after renovation

#### nieuwe binnenweg to west-kruiskade van speykstraat





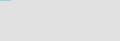




nr. 111









#### west-kruiskade to nieuwe binnenweg van speykstraat





nr. 44



nr. 156



#### manifesto activate

#### 1. Babylon School; the vibrant centerpiece.

- **1.1** Activities for students and local residents get a place in the program.
- 1.2 The activities are made visible through the open facades that the school will have.

These encourage participation.

1.3 The nolli space of the school is extended to a larger time slot.

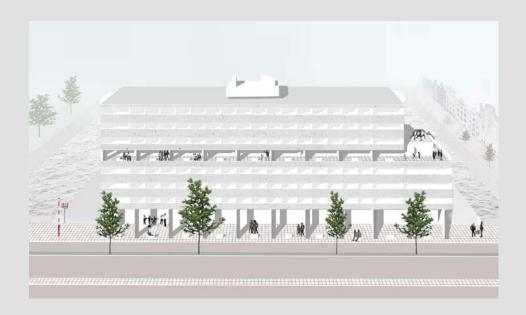
# 2. Ground floor locations will be redesigned.

- **2.1** They are runned by street residents; this increases employment opportunities and creates strong social cohesion.
- **2.2** The locations work together with the Babylon school and serve as a practical learning location for the students.
- **2.3** The empty offices at van speykstraat ... becomes a location for cultural.

#### 3. Differentiation in the facades create meeting places.

- **3.1** These meeting places are provided with outdoor furniture to encourage this.
- **3.2** In front and behind the facade places are created where social interaction takes place.

#### keywords text





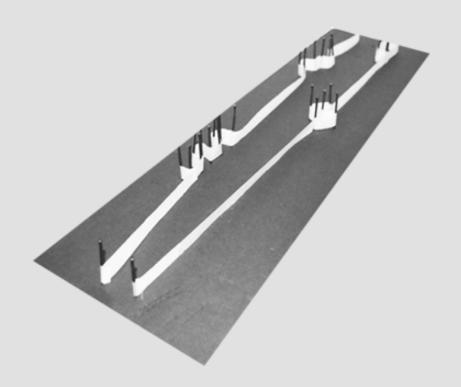
#### accessibility

social interaction ownership

I sling my backpack around my shoulders when I feel the subway slowing down. Waterlooplein. My bag feels extra heavy when I climb the stairs that lead me out, away from this dark underground network. When I pass the check-out gates; I see the illuminated bridges over the canals and I realize that I am lucky to have a place here. Fortunately it still exists; an affordable home in the big city. Without this opportunity I might not have started this year at all. I cross the busy road and walk to the sidewalk that continues under my new home. The colonnade of pillars separates the sidewalk from the busy street; this place feels like my front yard. The outside area of the building is lit by white spheres held by blue round metal tubes; it gives a nice atmosphere to the environment. It had been a while since I had visited my parents, but after a whole weekend I immediately feel how nice it is to have a place for myself. I put my bag on the floor at the front door; looking for keys that are probably completely covered. I sit down on the concrete bench next to the entrance door; and get my bag upside down. Luckily I have them, going all the way back to the south of the Netherlands to pick them up was no option at this time in the evening. I continue to the stairwell and grab the wooden railing that helps me to get up. The light blue steel railings show signs of intensive use; but at the same time they also look like they could last another 50 years. This building has nothing too much, but it has everything I need. Glad I managed to get my full bag to the fourth floor and open the door to the sky street. When I arrive I see two roommates having a last drink in the evening sun. The situation reminds me of a summer evening in a Mediterranean country; where street life gets going again in the evening. I greet them and go inside, drop my bag and sit on my bed for a moment. My student life has just started and I feel at home in this place. In my room there are two built-in closets and behind a small elevation there is a plac

# straight **facades**

# concept differentiation in the ribbon







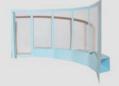


connecting in and outside



social interaction

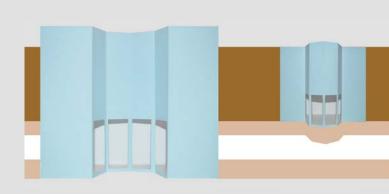


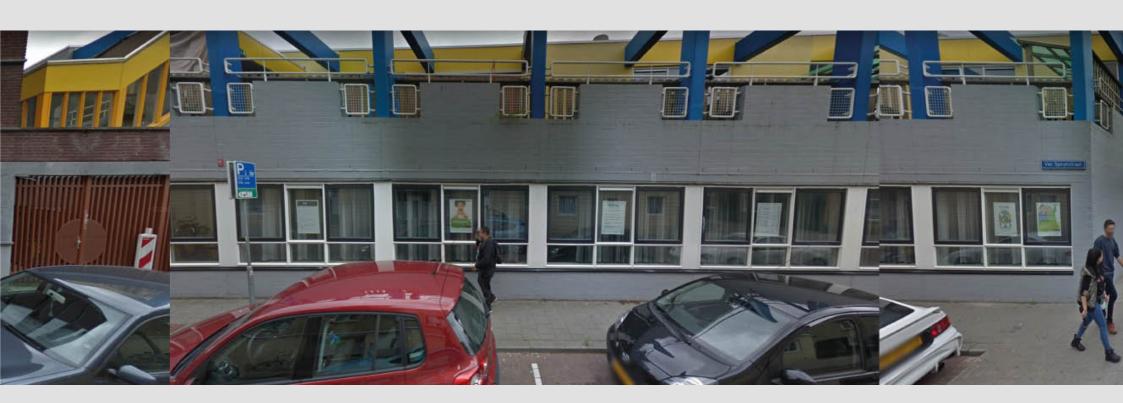


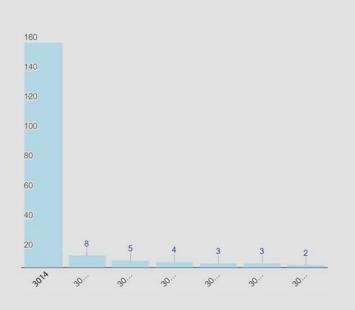


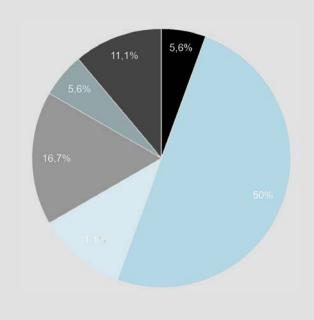
visibility and accessibility

#### facades **models**







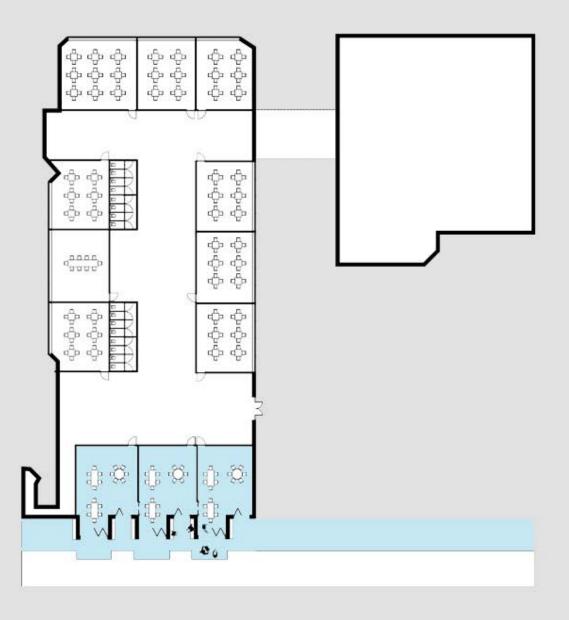


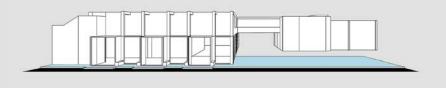
habitation 85 % students lives

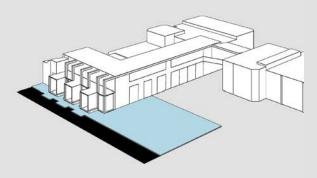
in oude westen

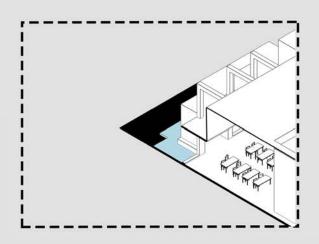
growth 25 % in 8 years

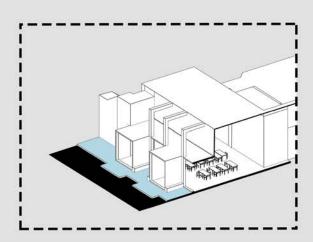
educational attainment 70 % practical study





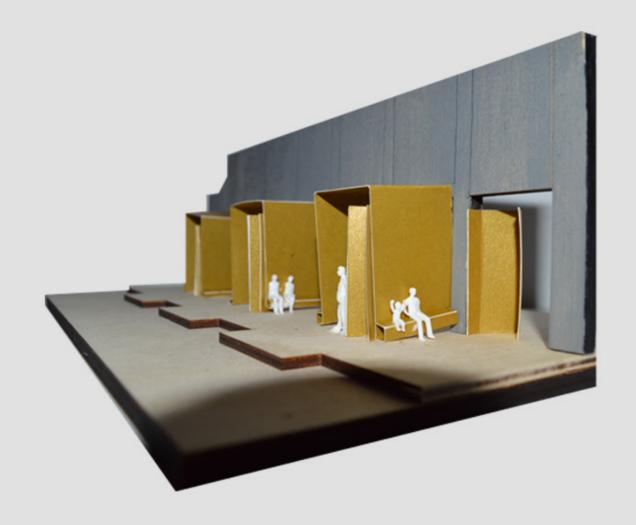




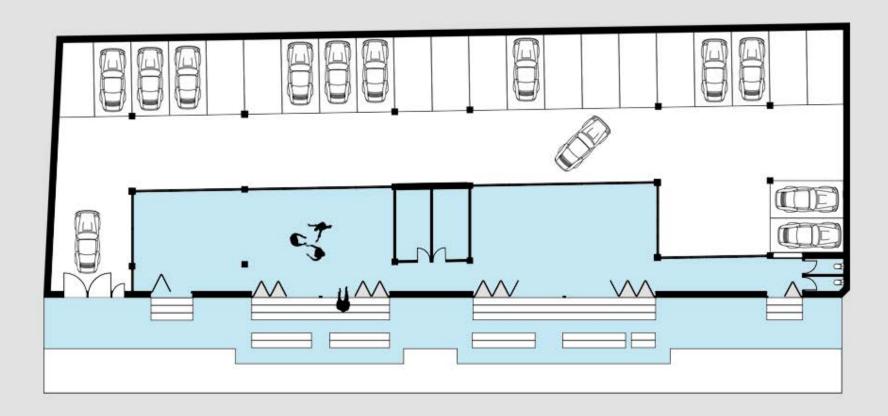


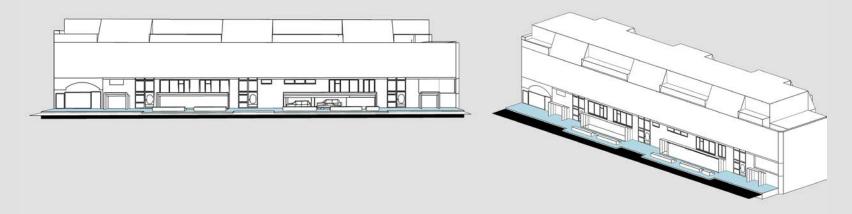


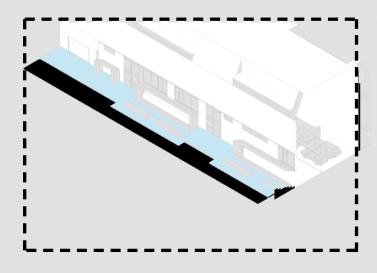






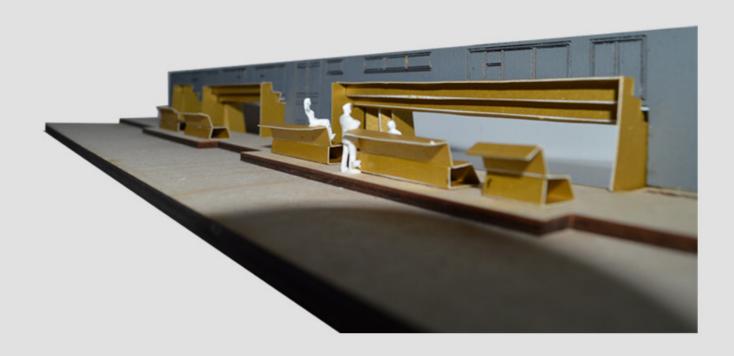




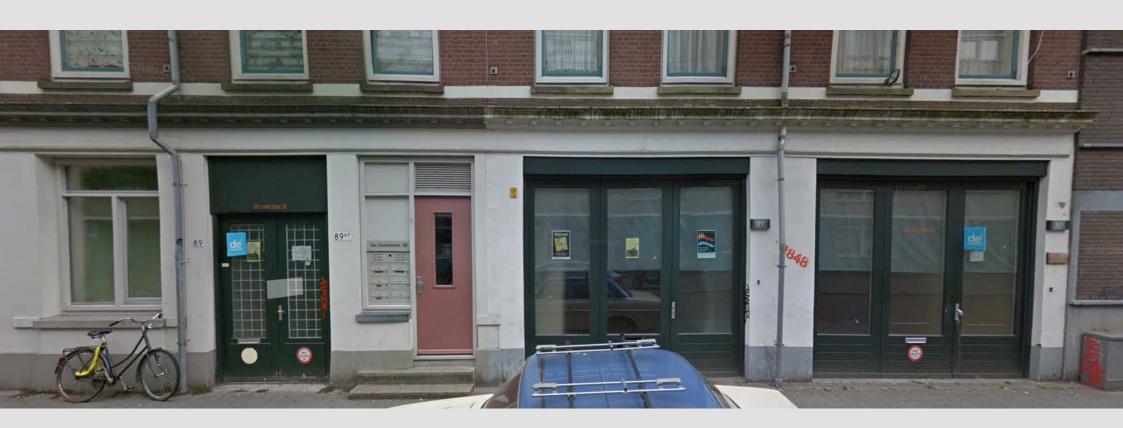


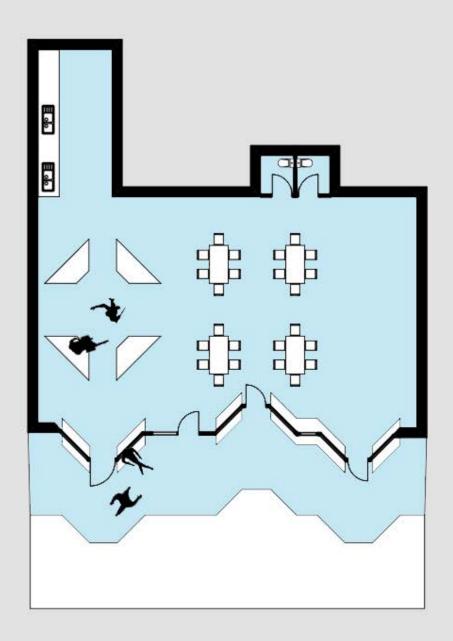


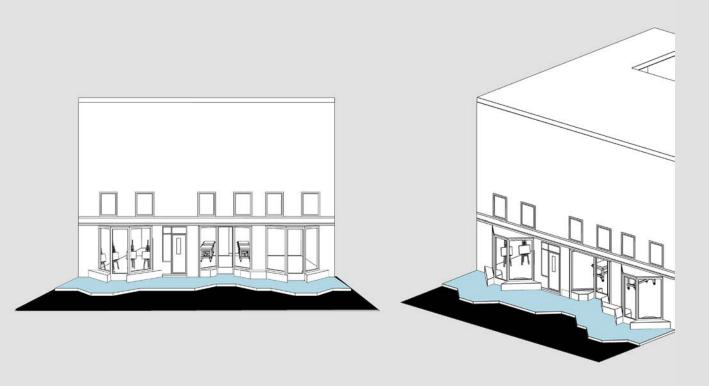




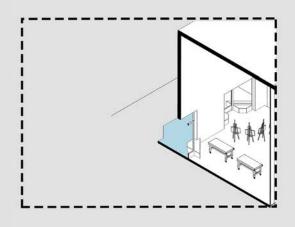
#### van speyk 89, 87 **empty office**

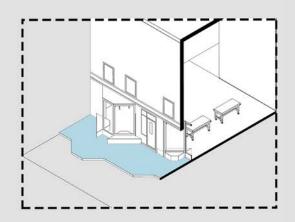




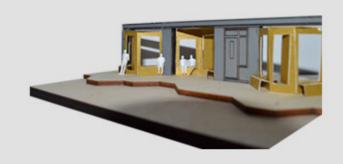


## van speyk 89, 87 empty office



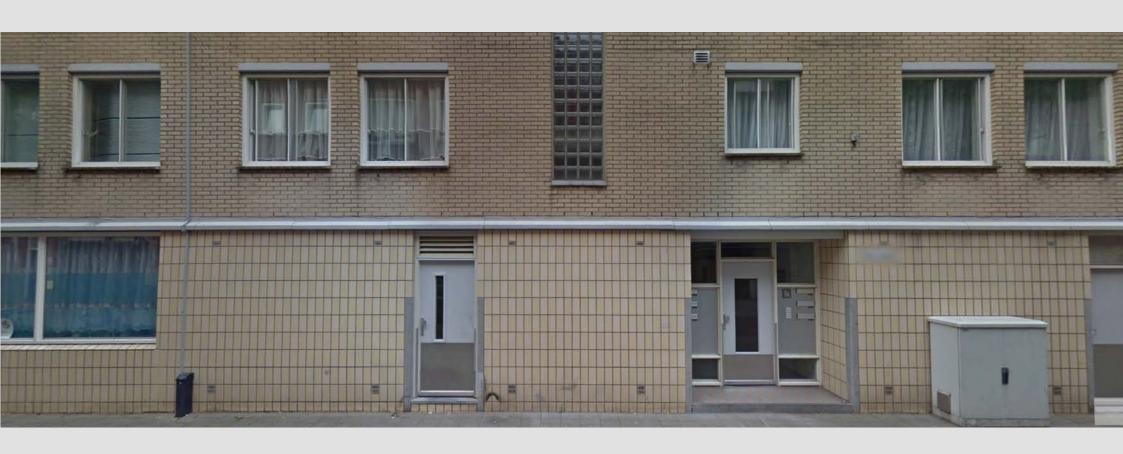


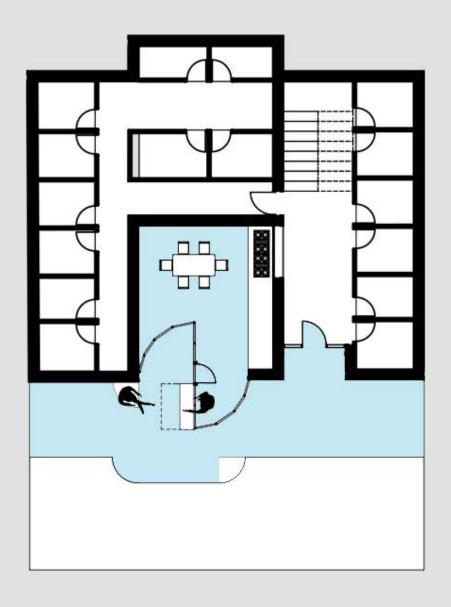
## van speyk # 89 empty office

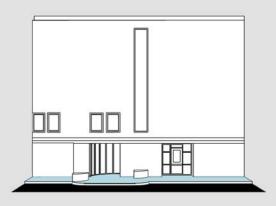


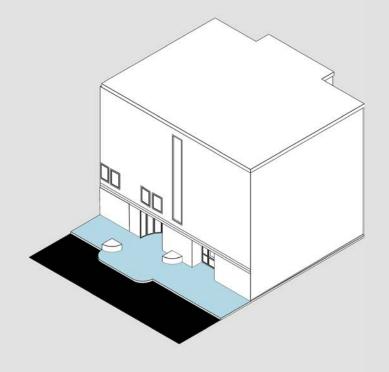


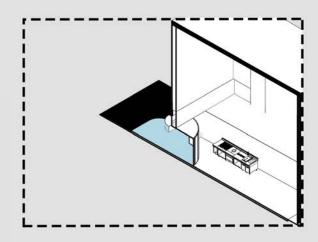


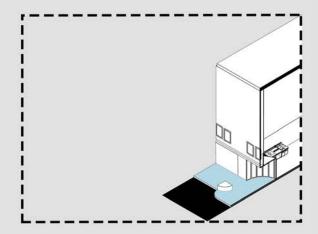




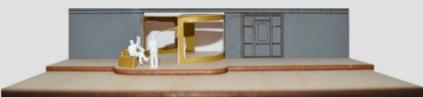


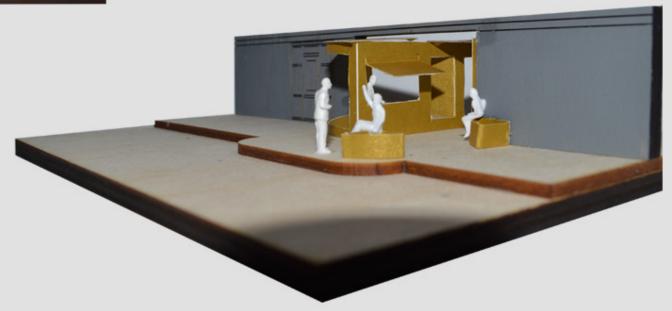


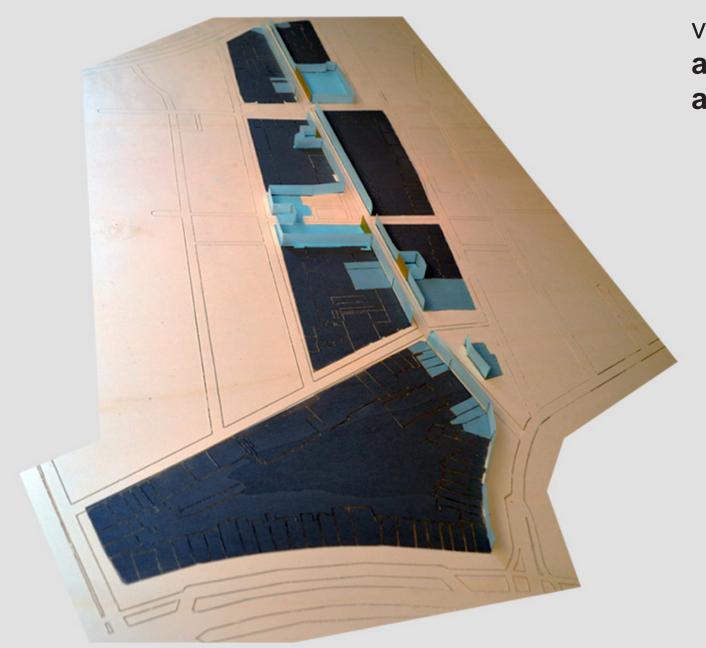












van speyk
a ribbon of
amenities